

PTAC Rubric for Appendix H

Faculty of Education - February 1, 2021

Information used in the assessment:

List all sources of information used to assess the candidate:

- curriculum vitae;
- teaching dossier;
- student evaluations from WLU;
- student evaluations from another institution(s);
- the Member's Official File, if applicable;
- evaluations of Member's performance under Article 10, if applicable;
- any other information provided by the candidate (specify)

A. Requisite academic qualifications as posted

Indicate if the candidate possesses the requisite academic qualifications as posted below:

- Yes
- No

Minor in Education, EM courses: Required—Master's degree in education or related discipline; post-secondary teaching experience in the content area; teaching experience in an online environment Preferred or an asset—Bachelor of Education and/or K – 12 Teaching Certification

BA International Education Studies, INED courses: Required--Master's degree in education or related discipline; Bachelor of Education and/or K – 12 Teaching Certification; K – 12 teaching experience Preferred or an asset—PhD; post-secondary teaching experience in the content area; teaching experience in an international context

Master of Education, EU5## courses: Required— Doctoral degree in education or related discipline; post-secondary teaching experience in the content area. Preferred or an asset: post-secondary teaching experience at the graduate level in the content area

Bachelor of Education, EU4## courses: Required--Master's degree in education or related discipline; Bachelor of Education and/or K – 12 Teaching Certification (as appropriate for individual courses, e.g., FNMI, Mental Health, Equity and Diversity); K – 12 teaching experience. Preferred or an asset—Doctoral degree in education or related discipline

B. Teaching experience in the posted course or similar or substantially similar course(s)

Weighting of section: 20 points

Similarity of course is based on content, format and level at which course is taught

- I. Student evaluations in the posted course or similar or substantially similar course(s)
 - up to 15 points
 - see below section C parts I and II
- II. Seniority points in the posted course or similar or substantially similar course(s) as listed on official file:
 - up to 5 points
 - Listed on official file

C. Overall record of teaching

Weighting of section: 50 points

- I. Student evaluations
 - Up to 15 points
 - Based on formal student evaluations and/or informal sources from students; consider number of students completing evals; mode, median in relation to other courses or program wide
 - 11 – 15 points: consistently exemplary evaluations;
 - 6 – 10 points: generally satisfactory;
 - 0 – 5 points: inconsistent but adequate
- II. Teaching dossier or other supporting documents
 - Up to 20 points
 - Including course outline, learning activities, assessment practices, statement of teaching philosophy, breadth and depth of experience
 - 15 – 20 points: extensive breadth and depth of effective teaching across courses and delivery methods, rich assessment tasks and innovative learning activities
 - 5 – 15 points: some breadth and depth of effective teaching across courses and delivery methods, rich assessment tasks and innovative learning activities
 - 0 -5 points: limited or no evidence of breadth and depth of effective teaching across courses and delivery methods, rich assessment tasks and innovative learning activities
- III. Total seniority points

- Up to 15
- As listed on official file

D. Relevant qualifications including scholarship in the field, professional experience, pedagogical development, development of course materials

Weighting of section: 30 points

Scholarship in the field including research, publications and presentations; professional experience including employment, service (e.g., committee work, membership in organizations, consulting, workshops), record of professional development (e.g., webinars, certificates, conference participation, etc.), pedagogical development and development of course materials (e.g., mentorship of faculty and students, using technology, course design and re-design, etc.)

- 20 – 30 points: extensive and rich examples of most relevant qualifications
- 10 – 20 points: some examples of relevant qualifications
- 0 – 10 points: limited or no examples of relevant qualifications

E. Comments for Dean's consideration - optional

Total points in rubric: 100